

Chino Valley Unified School District

LOCAL CONTROL AND ACCOUNTABILITY PLAN

LCAP Advisory Committee Meeting
January 28, 2025

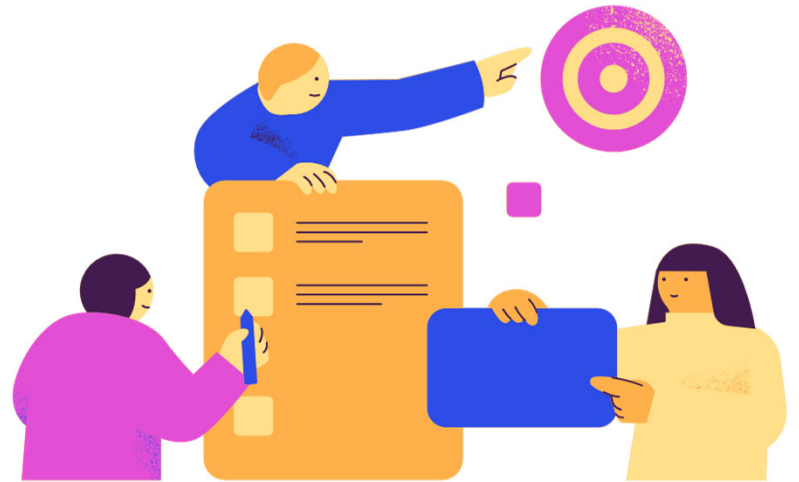


MEETING NORMS AND COURTESIES

- Keep student learning as a focus
- Assume best intentions in others
- Participate with respect
- Start and end on time
- Silence cell phones

OUR OBJECTIVES FOR TODAY

- Receive and provide feedback for LCAP Goal 2 and Goal 3



Top Three Actions

Overall

- Goal 1, Action 12
- Goal 1, Action 14
- Goal 1, Action 2





Parents/
Community

- Goal 1, Action 12
- Goal 1, Action 2
- Goal 1, Action 13

Administrators

- Goal 1, Action 14
- Goal 1, Action 12
- Goal 1, Action 7

DISTRICT LCAP GOALS

Goal 1 Conditions of Learning	Goal 2 Engagement	Goal 3 Student Outcomes	Goal 4 Targeted Assistance
State Priorities 1, 2, 4, 7, & 8	State Priorities 3, 5, & 6	State Priorities 4 & 8	State Priorities 4 & 8
<p>All students are provided a high-quality teaching and learning environment.</p> 	<p>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</p> 	<p>All students are prepared for college and career beyond graduation.</p> 	<p>Chino Valley School District is committed to increasing the college and career readiness of students at Buena Vista (BV), Chino Valley Learning Academy (CVLA), and Boys Republic High School (BR): targeted emphasis on improving Graduation Rates, Mathematics proficiency, school connectedness, and performance on the College and Career Indicator.</p> 



2

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

**State Priorities
3, 5, & 6**

Highlight of Actions

Hope Resource Center



- 5,499 families served
- 1,206 families utilized the CARE Closet
- 92 homeless students received tutoring
- 181 families served by TYKES

Health Clinic



- 1525 patient contacts
- 3,330 vaccines administered
- 4,811 clinic services provided
- 100% of 893 patient surveys completed rated services a 5 on a 1-5 rating scale

Attendance Counts



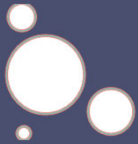
- Attendance Counts! banners
- Attendance Counts Campaign for Elementary Schools
- 137 Families attended a School Attendance Review Board Meeting
- 65 Student Attendance Review Board (SARB) Follow-Ups
- 2,813 Home Visits

Foster Youth Support



- 131 served at CVUSD comprehensive sites
- 33 students served at Boys Republic
- 16 students utilizing free tutoring services

YOUR FEEDBACK MATTERS



Place your dots on the chart next to the actions that you feel are necessary to continue in our district.

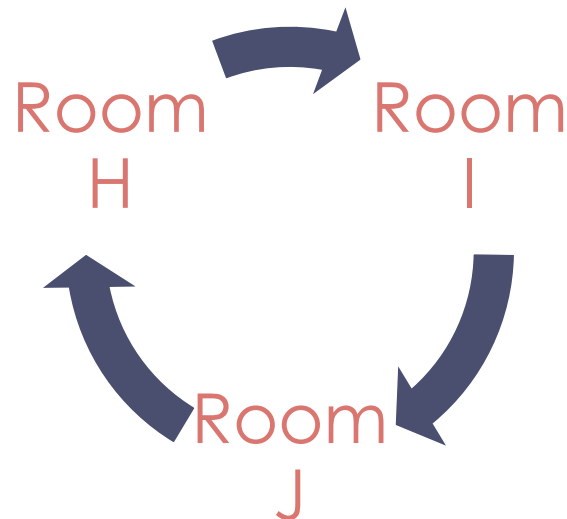


(Optional) Place a Post-it with a question or comment next to the action that you feel further information is needed.

BREAK OUT ROOM SCHEDULE

- AHS and DAL Feeders – Room H
- CHS Feeder – Room I
- CHHS Feeder – Room J
- Group A – Room H
- Group B – Room I
- Group C – Room J

Presenters will rotate clockwise





2

Breakout Group A

**State
Priorities**

3, 5, & 6

Highlight of Actions



Health Services



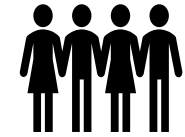
**Academic
Supports**



**Mental Health
Supports**



Transportation



**Family
Engagement**



**Student
Connectedness
and Student
Supports**



**Homeless & Foster
Supports**



**Alternative
Programs**



Safe Schools



Forum



3

Breakout Group A

**State
Priorities**

4 & 8

Highlight of Actions



Academic Supports



Alternative Programs



College and Career

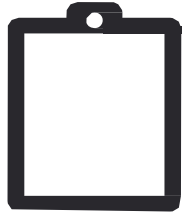


Homeless & Foster Supports



English Learner Supports

Goal 2 Metrics: Actions 5-7, 10, 12-13, 15-17, 21, 24



2.8%

Suspension Rate



94.6%

Percentage of students who
graduated in 2023-2024

Dataquest



94%

Year-end attendance rate in
2023-2024

14.2%

Percentage of Chronically Absent
students in 2023-2024 (Estimate)
A decline of 5.3%

Goal 2: Homeless Supports

Action 12: Case Management for Families with Needs	\$237,159
Action 17: HOPE Resource Center	\$600,000



\$837,159

Key Points:

- 3,217 McKinney-Vento students identified
- McKinney-Vento grant social worker supports case managers, students, and families
 - Case management provided for 726 families
- HOPE program has assisted 5,499 individuals
 - 1,982 referrals for Medi-Cal, Cal-Fresh, Cal-Works, mental health, food resources, health care, and rental assistance
- TYKES Program provided family support and early education programming to 181 families
- 92 students received after school tutoring during the 23-24 through the 24-25 school year

Goal 2: Health Services

Action 5: MTSS-B Materials	\$161,000
Action 10: MTSS-B Intervention Counselors	\$2,171,030
Action 15: School Based Services	\$4,851,955
Action 16: CVUSD Health Center	\$369,705



\$7,553,690

Key Points:

- MTSS-B Services 23-24 SY
 - 735 Healthy Minds lessons focused on stress management and coping skills
 - 732 Guidance lessons
 - 2035 students received small group counseling
- School Based Services (Credentialed School Nurses)
 - 5900 Classroom and individual Care Plans
 - 1493 staff members trained in medication administration/health care procedures
- CVUSD Health Center
 - 3,330 student vaccines and 4,811 clinic services provided

Goal 2: Student Connectedness

Action 21: Contracted Mental Health Services \$ 182,097



Base Grant

\$182,097

Key Point:

- Chino Human Services provided individual counseling services during the 2023-2024 school year to:
 - 401 Teens (7-12)
 - 347 Youth (K-6)

Goal 2: Tier 3 Mental Health Supports

Action 6: Suicide Prevention Awareness

\$10,000



Base Grant

\$10,000

Key Points:

- Suicide Prevention, Intervention, and Postvention Training for school site staff and District first responder staff was held at Townsend Junior High School on September 24, 2024.
- Suicide Prevention Awareness was held for parents and the community at Chino Hills High School on September 24, 2024.
- Suicide Awareness, Prevention and Threat Screening Process, Protocol and Procedure Training for school site and District first responder staff held at Woodcrest Junior High School on: September 10, 2024 (two sessions) and September 17, 2024 (one session).
- Suicide Awareness & Crisis Response Training provided for staff at every site by District Psychologists

Goal 2: Tier 3 Mental Health Supports

Action 13: Mental Health Services (Licensed Therapists)	\$1,620,011
Action 24: Intensive Student Supports	\$1,694,926



Base Grant

\$3,314,937

Key Points:

- Seven Educationally Related Mental Health (ERMHS) therapists support over 202 students requiring mental health services through their IEP.
- Four Behavior Intervention Associate Therapists serving 15 school sites and supporting over 77 students with direct counseling services and monitors other students as part of site success teams.
- Five Board Certified Behavior Analysts (BCBAs) along with a team of ten Behavior Intervention Assistants have provided the following support for this school year:
 - Provide intensive behavior support through the IEP for over 81 students.
 - Provided over 2,837 hours of director support to teachers and staff; conducted 31 trainings for teachers and other staff.
 - Provided over 78 hours of direct support/consult to site administrators or other District teams

Goal 2, Action 7: Safe Schools

The Department of Risk Management and Health Services will maintain an anti-bullying prevention program (e.g., Safe Schools Ambassadors Program, Second Step Curriculum, Restorative Practices) in order to reduce occurrences of bullying on CVUSD campuses.

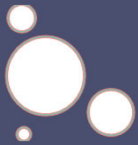


\$104,000

Key Points:

- The Second Step Bully Prevention curriculum at all K-8 schools supports training for staff members to Recognize, Respond, and Report bullying incidents at school sites
 - Schools implement a set of age-appropriate student lessons that focus on Recognizing, Reporting, and Refusing bullying
- K-12 Intervention counselors were trained during the 2023-2024 school year on Restorative Practices and how to implement these practices to build community and promote conflict resolution at school sites
- Safe School Ambassadors program empowers student leaders from the diverse groups on campus and equips them with non-violent communications and intervention skills to stop bullying and violence among their peers

YOUR FEEDBACK MATTERS



Place your dots on the chart next to the actions that you feel are necessary to continue in our district.



(Optional) Place a Post-it with a question or comment next to the action that you feel further information is needed.

Goal 2, Actions: 5-7, 10, 12-13, 15-17, 21, 24



Breakout Group B

State
Priorities
3,5,&6

Highlights of Actions and Services



Health Services



Academic
Supports



Mental Health
Supports



Transportation



Family
Engagement



Student
Connectedness
and Student
Supports



Homeless & Foster
Supports



Alternative
Programs



Safe Schools



Forum



Breakout Group B

**State
Priorities
4 & 8**

Highlight of Actions and Services



Academic Supports



**Alternative
Programs**



College and Career

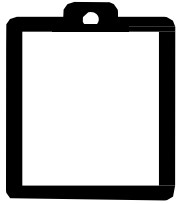


Homeless & Foster Supports



**English Learner
Supports**

Goal 3 Metrics



54.6%

Percentage of high school students who are “prepared”



60.2%

Percentage of high school students that met A-G requirements (2023-24)



13.3%

Percentage of high school students that successfully completed CTE sequences/programs (2023-24)



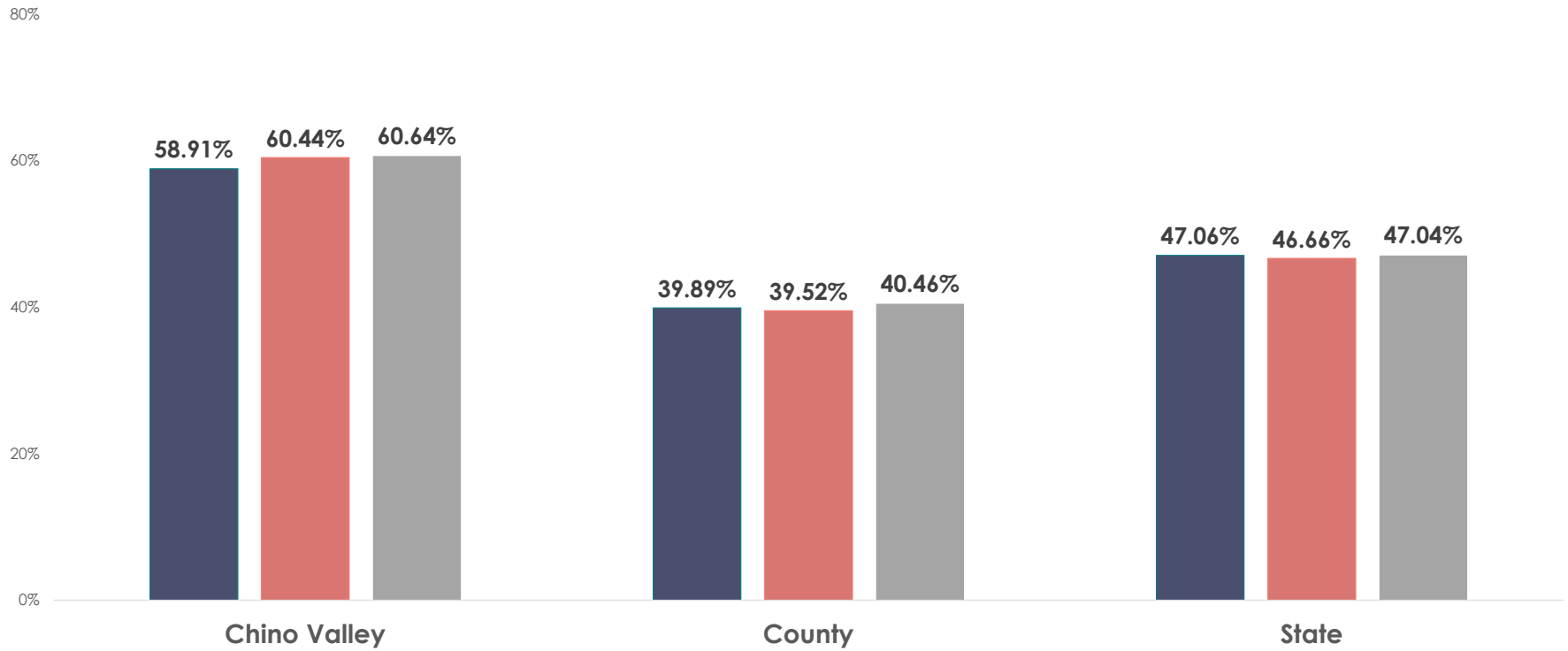
7.1%

Percentage of high school students that met A-G requirements AND successfully completed CTE sequences/programs (2023-24)

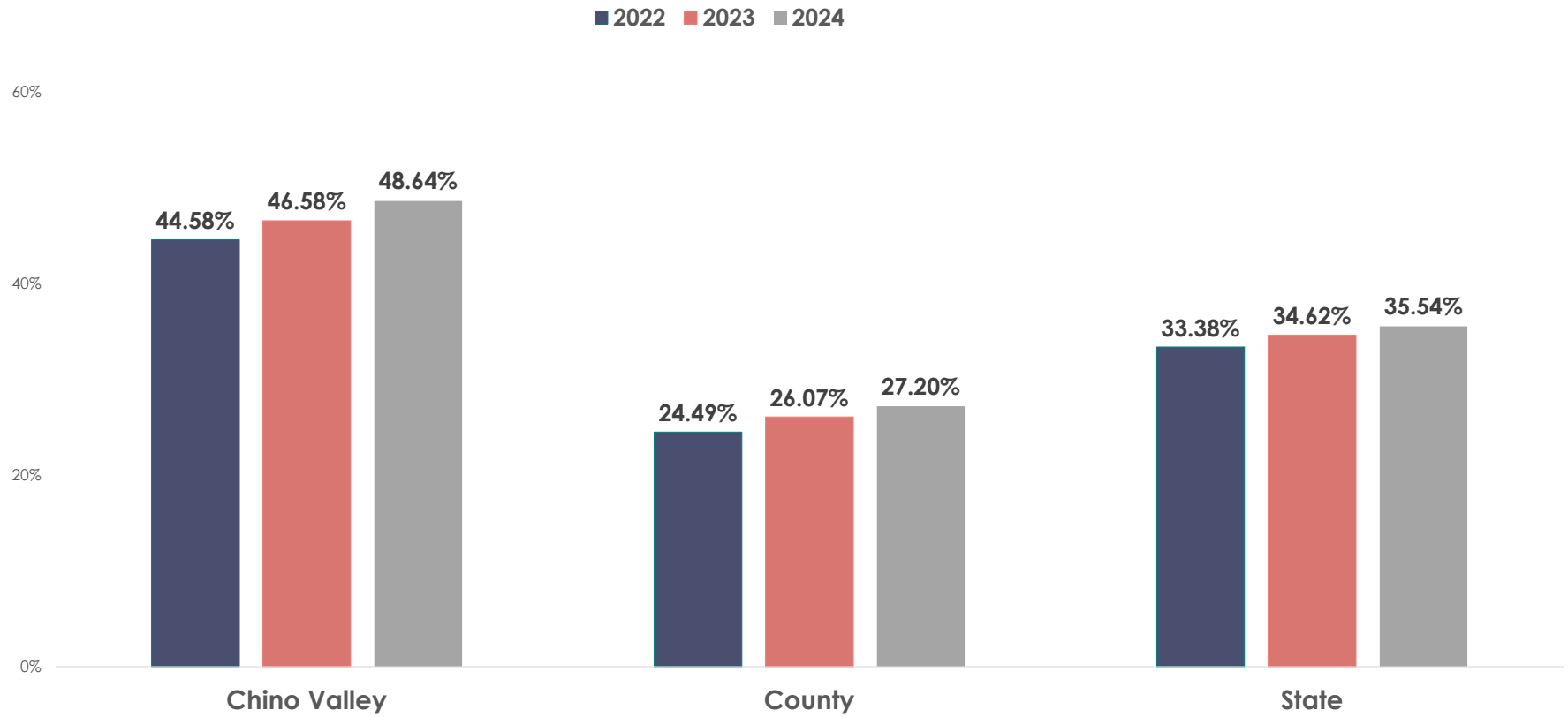
*Baseline Metrics Based on Data Collected in 2023-24

CAASPP Results – English Language Arts

■ 2022 ■ 2023 ■ 2024



CAASPP Results – Math



Goals 2 & 3: Alternative Programs

Goal 2 –

Action 11: Supplemental Education for K-12	\$857,015
Action 14: Saturday School	\$43,878
Action 19: Community Day School	\$670,466

Goal 3 –

Action 3: Alternative Education Counselor	\$185,766
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Key Points:

- Cost to compensate teachers for summer school, intervention (K-8), which can occur before and after school. The funds also cover the cost of our Credit Recovery program that occurs 4 times a year and Fall session/Spring session
- Start-up cost to compensate teachers for holding classes on Saturday to recapture attendance
- CVLA, this is a site-based budget for teachers, instructional aides, and office staff
- The Alternative Education Counselor monitors academic plans for students to ensure academic success in an alternative program (Home Base, IS, and online learning)

Goals 2 & 3: Academic Supports

Goal 2 –

Action 9: High School Intervention Counselors \$643,171

Goal 3 –

Action 1: MTSS-A Materials	\$165,000
Action 2: MTSS-A Academic Staff	\$2,912,425
Action 7: A-G Promotion	\$0
Action 8: AVID	\$388,000
Action 9: HS Transcript Audits	\$0



\$4,108,596

Key Points:

- Intervention teachers at elementary schools and junior highs utilize research-based intervention programs to target specific student needs
- Intervention counselors add another layer of support for students most at-need of academic intervention
- All students have multiple ways to meet the rigorous standards of UC/CSU admissions known as 'A-G' completion
- Achievement Via Individual Determination (AVID) provides 1st generation college students additional support in meeting four-year college eligibility requirements

Goal 3: College & Career Preparation

Action 4: College Entrance and Readiness	\$0
Action 6: College Awareness	\$29,000
Action 10: Career Centers	\$264,934
Action 18: College Credit	\$0
Action 14: Advanced Placement Exam Access	\$82,000
Action 15: Advanced Placement Programs	\$166,000
Action 19: Regional Occupational Program	\$3,026,353



\$3,568,287

Key Points:

- Career centers on all high school campuses hosting college visits, lunch hour college recruiters, resume help, career inventories, and financial aid guidance
- Annual districtwide College Night hosted by our career centers
- Students are provided opportunities to hear from guest speakers from local industry, Community Colleges and universities

Goal 2, Action 18: Transportation

The District will continue to subsidize home to school transportation costs principally directed for eligible unduplicated students in order to facilitate increased student attendance rates.

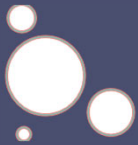


\$1,710,141

Key Points:

- Continued home to school/school to home transportation services will ensure students safely arrive at school, on time, so their educational needs are met, and absenteeism is reduced
- The District will continue to recruit, hire and train qualified bus drivers and fill driver vacancies in a timely manner
- The District will communicate with families regarding the importance of regular attendance

YOUR FEEDBACK MATTERS



Place your dots on the chart next to the actions that you feel are necessary to continue in our district.



(Optional) Place a Post-it with a question or comment next to the action that you feel further information is needed.

Goal 2, Actions: 9, 11, 14, 18, 19

Goal 3, Actions: 1-4, 6-10, 14-15, 18-19



Breakout Group C

State
Priorities
3,5,&6

Highlights of Actions and Services



Health Services



Academic
Supports



Mental Health
Supports



Transportation



Family
Engagement



Student
Connectedness
and Student
Supports



Homeless & Foster
Supports



Alternative
Programs



Safe Schools



Forum



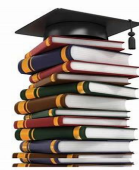
Breakout Group C

**State
Priorities
4 & 8**

Highlight of Actions and Services



Academic Supports



**Alternative
Programs**



College and Career


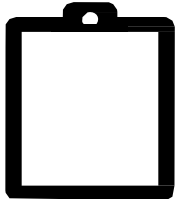



Homeless & Foster Supports





**English Learner
Supports**

Goal 2 Metrics: Actions 20, 22, 23, 25

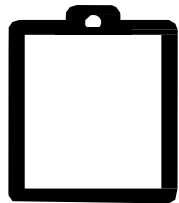


		
<p>14.2%</p> <p>Chronic Absenteeism Rate</p>	<p>2.8%</p> <p>Suspension Rate in 2023-2024</p> <p>0.1%</p> <p>Expulsion Rate in 2023-2024</p>	<p>Dropout Percentage Rates in 2023-2024</p> <p>0%</p> <p>Junior High</p> <p>2.9%</p> <p>High School</p>

Goal 2 Metrics: Actions 1-4, 8

	
<p>Safety: This school is safe.</p> <p>69%</p>	<p>Connectedness: There is a teacher, counselor, or other staff member to whom a student can go for help with a school concern.</p> <p>86%</p>

Based on Data Collected in 2023-24

Goal 3 Metrics: Actions 11-13, 16-17

		
<p>50.7%</p> <p>Percentage of English Learners Showing Growth on the ELPAC (2024)</p>	<p>20.2%</p> <p>Percentage of English Learners who reclassified in 2023-24</p>	<p>20.7%</p> <p>Percentage of students earned the State Seal of Biliteracy</p>

Goal 2, Action 4: Parent/Guardian Suicide Prevention Awareness Forum

The Department of Communications will host its annual parent/guardian forum for parents, students, and the community to provide information regarding methods on how to recognize warning signs of suicide to take immediate action to keep our youth safe.



Key Points:

- The annual Suicide Prevention Awareness meeting of the school year took place at 6:30 p.m. on September 24, 2024, in the Chino Hills HS MPR
- The 2025-2026 Suicide Prevention Awareness meeting will be scheduled September 2025 during National Suicide Prevention Month
- Spanish interpretation services and free childcare is provided during each meeting

Goal 2, Action 4: Parent/Guardian Information Forum

In collaboration with District School Resource Officers (SROs), the Department of Communications hosts the District's annual Parent/Guardian Information Forum for parents, guardians, students, and the community to provide information regarding mental health awareness, substance abuse and addiction, safe and responsible social media practices, and appropriate use of technology.



Key Points:

- The annual Parent Information Forum took place at 6:30 p.m. on August 20, 2024, in the Chino HS MPR
- The 2025-2026 Parent Information Forum is scheduled for 6:30 p.m., August 2025
- A light dinner is served, and Spanish interpretation services and free childcare are provided

Goal 2 & 3: Foster Youth Services

Action 20: Foster Youth Counselor/Program Liaison and Clerk	\$225,245
Action 5: After School Tutoring (Foster Youth/Homeless)	\$100,000



Key Points:

- Ongoing staff development and continuous support for immediate enrollment, record transfers, social and emotional assistance, and academic support, while serving as a liaison between the district and inter-agencies
- Additional tutoring support is provided for youth as needed
- Regular oversight of progress, accompanied by supplemental assistance from Student Support Services, which includes a Foster Youth Counselor/Program Liaison who specializes in addressing the specific needs of foster youth

Goal 2: Student Support Services

Action 22: Chronic Absenteeism Supports

\$754,984

Action 23: Other Means of Correction

\$0

Action 25: Student Support Services Staff

\$378,711



\$1,133,695

Key Points:

- Student Support Services monitors district attendance and seeks to remove barriers to attendance so that students can attend school regularly
- Student Support Services provides professional development sharing alternatives to student suspensions and expulsions
- Student Support Services monitors student suspensions and collaborates with site administrators to implement "Other Means of Correction"

Goal 3: English Learner Supports

Action 11: Professional Development to Support English Learners	\$235,000
Action 12: Access and Equity Staff	\$546,564
Action 13: English Learner Support and Language Acquisition	\$0
Action 16: Multilingual Programs	\$1,242,948
Action 17: Multilingual Assessments	\$22,000



Key Points:

- PD to support the teachers through ELD Coaches
- Director, Coordinator, and Secretary who monitors EL progress, program placement, compliance items, and assessments
- Coordination of EL Site Coordinators as they review master schedules and monitor the implementation of Designated and Integrated ELD
- Dual Language Immersion program at Hidden Trails and Borba

Goal 2: Family Engagement

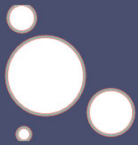
Action 8: School Quality Survey	\$30,000
Action 1: Family Engagement Center	\$291,462
Action 2: School Governance	\$12,000
Action 3: Bilingual Translation Services	\$666,742



Key Points:

- K12 Insight - parent, staff, and student school quality survey results
- Coordinator of Parent and Family Engagement, District Liaisons, and resources to support parent engagement
- Expectation that all schools have a trained SSC
- ELACs at the site level and DELAC at the district level
- Bilingual Typist Clerks for all sites with 14% or more EL students in order to support parent communication
- Third-party translation

YOUR FEEDBACK MATTERS



Place your dots on the chart next to the actions that you feel are necessary to continue in our district.



(Optional) Place a Post-it with a question or comment next to the action that you feel further information is needed.

Goal 2, Actions: 1-4, 8, 20, 22, 23, 25
Goal 3, Actions: 5, 11-13, 16-17

Gallery Walk

While the music is playing, please review the posters from the other groups.

Reflect on what is similar to your group's input?

Reflect on what is different than your group's input?

LCAP Advisory Committee
Feedback Form: Goals 2 and 3



FEEDBACK FORM

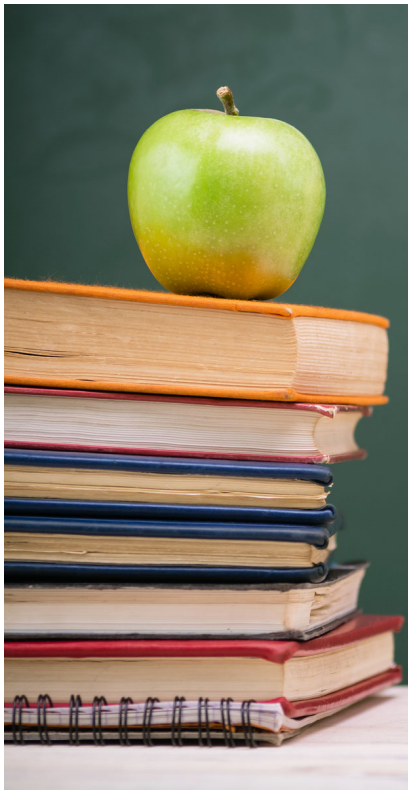
Thank you for your
valuable input!

See you at the next LCAP meeting!

Date: March 4, 2025

Time: 9:00am – 11:00am

Location: PDC II



Thank You!